



Children's Literature-State Only Event

Children's Literature, an individual event, recognizes participants who demonstrate their ability to use the knowledge and skills gained from their enrollment in a Family and Consumer Sciences comprehensive or occupational program. Participants will present a children's book reading that simulates a story time with a child or group of children.

EVENT CATEGORY

Junior: grades 6-9

Senior: grades 10-12

Occupational: grades 10-12

CAREER CLUSTERS

- Education and Training
- Human Services

PROCEDURES & TIME REQUIREMENTS

1. Each participant will submit a file folder with all materials to the event room consultant at the designated participation time.
2. Room consultant will check the file folder for necessary materials.
3. Room consultant and evaluators will have 10 minutes to preview the file folders while the participant is preparing to set-up.
4. The presentation may be up to 10 minutes in length. A one-minute warning will be given at 9 minutes. The participants will be stopped at 10 minutes.
5. Following the presentation, the evaluators will have 5 minutes to interview the participant.
6. Evaluators will have up to 5 minutes to use the rubric to score and write comments for each participant.
7. Participation in this event is approximately 20 minutes.

ELIGIBILITY & GENERAL INFORMATION

1. Participation is open to any nationally affiliated member through grade 12 prior to regional and state competition.
2. Spectators are not allowed to view this event.
3. Participant's grade is determined by grade placement during the current school year.
4. The project needs to be conducted between August 31 and April 1 of the current school year.
5. Audio and/or video are not allowed.
6. A table will be provided. Participants must bring all other props, necessary supplies/or equipment. Wall space will not be available.
7. Presentation element allowed will be an easel and props.
8. File folders will be returned to the participant after the evaluation is complete.

Children's Literature-State Event Only Specifications

FILE FOLDER

A letter-size folder 8 ½ x 11" with one fold on the lower horizontal edge and open on the other 3 sides; may have a tab on the top or may be straight cut. Within the file folder, each set of materials should be stapled separately. Each file folder may be any color.

Required labeling for STAR events competition does not have to be printed on an adhesive label.

At the time and in the room designated, participant(s) will submit to the room consultant, a letter-size file folder that contains three identical sets, each stapled, of the plan. The file folder must be labeled in the top corner with event name, participant(s) name, chapter and school name, and city.

1- 8 ½ " x 11" page	Project Identification Page	8 ½" x 11" project identification page includes: must include participant's name, chapter name, school, city, state, and event name.
1- 8 ½ " x 11" page	FCCLA Planning Process Summary Page	Summarize how each step of the planning process was used to plan and develop the portfolio. Use of the planning process may also be used in the oral presentation.
Evidence of Presentation	Documents of presentation of evidence to three groups	Provide written materials of evidence that the story has been recited before at least three other groups under the age of six prior to regional and state competitions.
File Folder Appearance	Folder is labeled and contains required materials	File folder is neat, legible, creative, and contains correct grammar and spelling.

ORAL PRESENTATION

The oral presentation may be up to 10 minutes in length and is delivered to evaluators. The presentation should be professional in nature and the participant(s) should be dressed appropriately for the setting or facility and the activity identified. During the presentation, the participant(s) explains the plan utilizing the planning process, shows examples of the materials, supplies and/or equipment used during the reading, and evidence that the lesson was presented to an audience of one (1) to five (5) age-appropriate children.

Oral Presentation	Presentation Techniques	Concisely, accurately, and thoroughly recites the literature selection.
Voice	Elements and Qualities	Speak clearly with appropriate pitch, tempo and volume.
Body Language	Communication Skills	Use appropriate body language with confidence, proper posture, good eye contact, slow and clear speech, and moderate to low tone of voice.
Evaluator Questions	Response to Evaluator Questions	Provide clear and thoughtful answers to evaluators' questions. Questions are asked after the presentation.



CHILDREN'S LITERATURE-State Event Only Rubric

Name of Participant _____

Chapter _____ State _____ Team# _____ Station# _____ Category _____

FILE FOLDER							
Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
Provided planning process summary	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Provided evidence that the children's literature was recited to three other groups prior to regional/state competition	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
File folder and materials were neat, legible, creative, used correct spelling & grammar	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
ORAL PRESENTATION							
Selection of book was age appropriate	1	2	3	4	5		
Presentation was engaging to age appropriate audience	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Props for story were useful and non-distracting	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Spoke clearly with appropriate pitch, tempo and volume	1 - 2 - 3	4 - 5 - 6	7 - 8 - 9	10 - 11 - 12	13 - 14 - 15		
Used appropriate body language with confidence, proper posture, good eye contact, slow and clear speech, and moderate to low tone of voice	1 - 2 - 3	4 - 5 - 6	7 - 8 - 9	10 - 11 - 12	13 - 14 - 15		
Provided clear, thoughtful answers to evaluator's questions.	1	2	3	4	5		

Evaluator's Comments:

TOTAL
(90 points possible)

Evaluator Initials _____

Room Consultant Initials _____

STAR Events Coordinator Initials _____