Children's Literature

Children's Literature, an individual event, recognizes participants enrolled in a FACS comprehensive or occupational program that demonstrates skill in the early childhood field of study. Participants must prepare and present a 10 minute reading of a children's book. You will simulate a story time at a childcare facility.

Event Category
Junior – grades 6-9
Senior – grades 10-12
Occupational – grades 10-12

Eligibility
1. Chapters may submit two entries in this event.
2. A participant's grade is determined by grade placement during the current school year.
3. Participation is open to any nationally affiliated FCCLA chapter member.
4. Participants must have paid dues prior to participation in the Regional STAR Events; chapters must meet postmark or fax deadlines to assure participation in Regional STAR Events.
5. Participants must be or have been enrolled in a related FACS comprehensive or occupational program.

Procedures and Time Requirements
1. Participants will report to the designated room at the specified time with all required materials.
2. A list of age appropriate books will be selected by the FCCLA State Adviser and will be posted on the website. The participant will select one book and create a story time centered on the book.
3. Participants will have a set-up time of 5 minutes.
4. Participants will have 10 minutes to give an oral presentation (story time). At nine minutes a warning will be given and at 10 minutes they will be stopped.
5. Evaluators will have 5 minutes to question participants about their presentation.
6. Evaluators will use the rating sheet to score and write comments for each participant throughout the session by observing work habits and techniques used.
7. The total time required for participation in this event is approximately 20 minutes; 5 minutes for set up, 10 minutes for presentation, 5 minutes for evaluator questions.

General Information
1. Spectators are not allowed to observe this event.

Children's Literature Specifications

File Folder
At the designated participation, participant will submit to the room consultant, a letter-size file folder that contains three identical sets, each stapled, of the items listed below. The file folder must be labeled in the top left corner with event name, category, participant name, chapter and school name, and city.

Identification Page	8 ½" x 11" identification page includes name and category of event, participant name, chapter and school, city.
FCCLA Planning Process Summary Page	Summarize how each step of the planning process was used to plan and develop the presentation. Evaluators will use the summary of the planning process to generate interview questions.
Evidence of Presentation	Provide evidence that the story has been recited before at least three other groups prior to Regional STAR Events competition. Groups must be under the age of six.
Appearance	Must be neat, legible, creative, and use correct grammar and spelling

Oral Presentation
The oral presentation of children's literature may be up to 10 minutes in length and is delivered to evaluators. The presentation may not be prerecorded. Audio and/or videotape recordings are not permitted. Book and props or any other additional aids are permitted. One chair for presenter will be placed facing the table of evaluators.

Presentation	Concisely, accurately and thoroughly recite the literature selection.
Voice	Speak clearly with appropriate pitch, tempo and volume.
Body Language	Use appropriate body language, including gestures, posture, mannerisms, and eye contact.
Response to Evaluators' Questions	Provide clear and thoughtful answers to evaluators' questions. Questions are asked after the presentation.

Response to Evaluators' Questions
Participant will have 5 minutes to respond to evaluators' questions about strengths and areas that may need improvement, e.g., planning, processes and techniques, and final overall look of the presentation.

WI STAR Events Point Summary Form – Children's Literature

Participant(s) Name(s)	Chapter
Category	School

1. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rating sheets and paper clip all items related to the presentation together. **Please DO NOT staple.**
2. ROOM CONSULTANT WILL KEEP FILE FOLDER WITH THREE IDENTICAL COPIES AND TURN INTO TAB ROOM.

ROOM CONSULTANT CHECK

STAR Events Orientation Mtg. 0 to 5 points	**0** Did not attend/incomplete team attendance.	**5** The individual attended.	Points Earned
File Folder 0 to 1 point	**0** File Folder is presented with incorrect labeling and insufficient # of copies	**1** File Folder is presented with correct labeling & some of the content listed: • Project ID Page • Planning Process Summary • Evidence of Presentation **2** File Folder presented with correct labeling and three copies of content listed above.	
Project Identification Page 0 to 2 points	**0** Project ID page is missing	**1** Project ID page is present but not completed correctly. **2** Project ID page is present and completed correctly	
Punctuality 0 to 1 point	**0** Participant was late for presentation	**1** Participant was on time for presentation	
		Room Consultant Total (10 points possible)	
		Average Evaluator Score (90 points possible)	
		Final Score	

Evaluators' Scores

Evaluator 1 _____ Initials _____   Evaluator 2 _____ Initials _____

Evaluator 3 _____ Initials _____

Verification of Final Score and Rating (please initial) Room Consultant _____

Rating Achieved (circle one)   **Gold:** 90-100   **Silver:** 70-89.99   **Bronze:** 1-69.99

Children's Literature Rating Sheet

(State Event Only)

Name of Chapter	Name of Participant
Name of School	Category:

Instructions: Circle the exact number and write in the appropriate rating under the "Score" column. If information or evidence is missing, assign a 0. Make comments that will help participants identify their strengths and areas for improvement. Use back of rating sheet if necessary. Total your points.

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
File Folder							
Summarized how FCCLA planning process was used	1 2	3 4	5 6	7 8	9 10		
Provided evidence that the children's literature was recited to three other groups prior to Regional STAR Events competition	1 2	3 4	5 6	7 8	9 10		
Appearance was neat, legible, creative, used correct spelling & grammar.	1 2	3 4	5 6	7 8	9 10		
Oral Presentation							
Story time was creative and age appropriate for book selected.	1	2	3	4	5		
Story time was engaging to age appropriate audience.	1 2	3 4	5 6	7 8	9 10		
Props for story were useful and non-distracting.	1 2	3 4	5 6	7 8	9 10		
Spoke clearly with appropriate pitch, tempo and volume	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15		
Used appropriate body language, including gestures, posture, mannerisms and eye contact.	1	2	3	4	5		
Provided clear, thoughtful answers to evaluators' questions.	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15		
Total Score							
Evaluator Signature				Room Consultant Initials			