



Elderly Services-State Event Only

ELDERLY SERVICES, an *individual or team event*, recognizes participants who are or have been enrolled in a comprehensive or an occupation-related Family and Consumer Sciences course or program. Participants design a recreational activity suitable for presentation for an audience of no more than 40 elderly persons and present the activity to a group of at least five (5) elderly persons. Participants must prepare a written recreational plan and an oral presentation that describes the recreational activity and the audience for whom it is designed.

EVENT CATEGORY

Junior: through grade 9

Senior: grades 10-12

Occupational: grades 10-12

CAREER CLUSTERS

- Education and Training
- Health Science
- Human Services

PROCEDURES & TIME REQUIREMENTS

1. Each participant will submit the lesson plan materials to the event room consultant at the designated participation time.
2. Room consultants and evaluators will have up to 10 minutes to review the materials while the participant is preparing to set-up.
3. The lesson plan, samples of equipment, materials or supplies used during the activity or completed examples of the activity are permitted to be used as a visual during the oral presentation.
4. The presentation of the activity may be up to 10 minutes in length. A one-minute warning will be given at 9 minutes. The participant will be stopped at 10 minutes.
5. Following the presentation, the evaluators will have 5 minutes to interview the participant.
6. Evaluators will have up to 5 minutes to use the rubric to score and write comments for each participant.
7. The total time for this event is approximately 30 minutes.

ELIGIBILITY & GENERAL INFORMATION

1. Spectators are not allowed to observe this event.
2. Participants must be or have been enrolled in coursework that is comprehensive or occupational that concentrates on programs of study in education and training, health science, or human services.
3. A table will be provided. Participants must bring all other necessary supplies and/or equipment. Wall space will not be available. Access to electrical outlets will not be provided.

Elderly Services-State Event Only Specifications

File Folder

A letter-size folder 8 ½" x 11" with one fold on the lower horizontal edge and open on the other 3 sides; may have a tab on the top or may be straight cut. Within the file folder, each set of materials should be stapled separately. Each file folder may be any color.

Required labeling for STAR events competition does not have to be printed on an adhesive label.

At the time and in the room designated, participant(s) will submit to the room consultant, a letter-size file folder that contains three identical sets, each stapled, of the plan. The file folder must be labeled in the top corner with event name, participant(s) name, chapter and school name, and city. The plan must follow the format of the ***Elderly Services Recreational Planning Form***.

Rationale	Indicate for whom the activity is designed and describe audience characteristics, special needs and/or interests considered in the selection of this activity.
Activity and Area(s) of Focus	Describe the activity and define area(s) of focus (music, arts and crafts, physical activity, intellectual stimulation, social interaction or community awareness).
Goals and Objectives	Describe what is to be accomplished through this activity.
Plan Development	Using the prescribed format, develop an agenda for the activity, a supply, equipment and/or materials list, a description of the challenges and problems you foresee, how the activity will be promoted, a time and task schedule, and a description of the staff duties before, during and after the activity.
Evaluation	Present methods of evaluating plan and activity; include strengths and areas of improvement.
Appearance	Recreation plan must be neat, legible, and use correct grammar and spelling.

Oral Presentation

The oral presentation may be up to 10 minutes in length and is delivered to evaluators. The presentation should be professional in nature and the participant(s) should be dressed appropriately for the setting or facility and the activity identified in the recreation plan. During the presentation, the participant(s) explains the plan, shows examples of the materials, supplies and/or equipment used for the activity, samples of the finished activity, and evidence that the activity was presented to an audience of at least five (5) elderly persons.

Organization	Concisely and thoroughly deliver oral presentation in an organized, sequential manner.
Knowledge of Subject	Demonstrate knowledge of recreation plan, rationale and content.
Supplies and Equipment	Provide samples or examples of ways in which supplies, equipment and materials were used during activity.
Evidence of Presentation	Provide evidence that the activity was presented to an audience of at least five (5) elderly persons.
Appearance	Dress neatly and in clothing appropriate to the setting or facility and the activity.
Voice	Speak clearly with appropriate pitch, tempo and volume.
Body Language	Use appropriate body language, including gestures, posture, mannerisms, eye contact and appropriate handling of notes.
Grammar and Pronunciation	Use proper grammar and pronunciation.
Response to Evaluators' Questions	Provide clear and thoughtful answers to evaluators' questions regarding recreation plan. Questions are asked after the presentation.

Elderly Services Recreational Planning Form

Note: Use this structure and format when developing the recreational plan.

Title or Topic

Participant(s) Name(s)

Estimated time required for activity

Describe characteristics, special needs and/or interests of persons for whom the recreation activity plan is designed

Identify the area(s) of focus for the activity

Arts and Crafts

Physical Activity

Intellectual Stimulation

Music

Social Interaction

Community Awareness

Identify Concern

Recreation Activity Plan Rationale—Why select this activity for elderly clients?

Set a Goal

What do you plan to accomplish through this activity?

Form a Plan

1. Develop a written plan using the planning process for the activity.
2. Create a list of supplies, equipment and/or materials that will be needed for the activity.
3. Describe the challenges and problems that may be anticipated in completing the activity.
4. How will the activity be promoted?
5. Create a time schedule and task list.
6. Identify staff duties before, during and after the activity.
7. Describe how recreation plan and activity will be evaluated and how goals and objectives will be measured.

Act

Carry out the recreation plan

Follow-Up or Evaluate

Develop an evaluation form of the recreational plan and activity to be completed by the staff of the facility.



STAR Events Point Summary Form Elderly Services-State Event Only

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Category _____

DIRECTIONS:

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms. Do **NOT** change team or station numbers.
2. Before student presentation, the room consultants must check participants' portfolio using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
4. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Tabulations Center.
5. Please check with the STAR Event Coordinator or FCCLA State Adviser if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK			Points
Registration/Orientation 0 or 3 points	Did not attend the orientation session No 0	Did attend the orientation session Yes 3	
File Folder 0-3 points	0 File Folder is presented with incorrect labeling and insufficient # of copies	2 File Folder presented with correct labeling but insufficient # of copies 3 File Folder is presented with correct labeling and sufficient # of copies	
Lesson Plan Format 0 to 4 points	0 - 1 Plan does not follow the structure of the Elderly Services Lesson Planning Form and content is incomplete	2 Plan uses structure of the Elderly Services Lesson Planning and includes some of the following content: Rationale Activity & Area(s) of Focus Goals & Objectives Plan Development Evaluation 3 Plan uses structure of the Elderly Services Lesson Planning 4 Planning Form and contains all content listed above	

EVALUATORS' SCORES

Evaluator 1 _____ Initials _____
 Evaluator 2 _____ Initials _____
 Evaluator 3 _____ Initials _____
 Total Score _____ divided by number of evaluators
 _____ = **AVERAGE EVALUATOR SCORE**
Rounded only to the nearest hundredth (i.e. 79.99 not 80.00)

ROOM CONSULTANT TOTAL

(10 points possible)

AVERAGE EVALUATOR SCORE

(90 points possible)

FINAL SCORE

(Average Evaluator Score plus Room Consultant Total)

RATING ACHIEVED (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99

VERIFICATION OF FINAL SCORE AND RATING (please initial)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Adult Room Consultant _____ STAR Event Coordinator _____



Elderly Services-State Event Only Rubric

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Category _____

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
File Folder							
Indicated for whom activity was designed and special needs and/or characteristics of audience	1	2	3	4	5		
Described activity and defined area(s) of focus. Creativity evident in design of activity	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Goals and objectives of plan were clear and appropriate for designated clients	1	2	3	4	5		
Followed prescribed format and included all necessary information	1	2	3	4	5		
Described method(s) of evaluating activity; identified strengths and areas of improvement	1	2	3	4	5		
Appearance was neat, legible, creative, used correct spelling & grammar	1	2	3	4	5		
Oral Presentation							
Organized, sequential, concise and thorough in presentation of plan and recreational activity	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Demonstrated knowledge of plan, rationale and content	1	2	3	4	5		
Provided supplies, equipment materials samples/examples	1	2	3	4	5		
Provided evidence of presentation to five (5) elderly persons	1	2	3	4	5		
Neatly dressed in clothing appropriate to the setting or facility and activity	1	2	3	4	5		
Spoke clearly with appropriate pitch, tempo & volume	1	2	3	4	5		
Used appropriate gestures, posture, mannerisms, eye contact; handled notes, samples and examples appropriately	1	2	3	4	5		
Used proper grammar & pronunciation	1	2	3	4	5		
Provided clear & thoughtful answers to evaluators' questions	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		

Evaluator's Comments:

TOTAL

Evaluator Initials _____

Room Consultant Initials _____

STAR Events Coordinator Initials _____