

FCCLA Creed Speaking Event

Rules (8/11)

(State Event Only)

FCCLA Creed Speaking, an individual event, recognizes participants who are or have been enrolled in a related FACS course or program, and who demonstrate the ability to memorize, present and interpret the meaning of the FCCLA creed.

Event Category

Junior—through grade 9

Eligibility

1. A participant's grade is determined by grade placement during the current school year.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. Participants must have paid dues prior to participation in the Regional STAR Events; chapters must meet postmark or fax deadlines to assure participation in Regional STAR Events.
4. Participants must be or have been enrolled in a related FACS course or program.
5. The presentation and project materials submitted must be planned, conducted, and evaluated by the participant(s) only.

Procedures and Time Requirements

1. Participant will submit her/his file folder to the room consultant at the designated participation time.
2. The room consultant and evaluators will have 5 minutes to preview the file folder before the presentation begins.
3. The oral presentation may be up to 5 minutes in length. A one-minute warning will be given at 4 minutes. Participants will be stopped at 5 minutes.
4. Following the presentation, evaluators will have 10 minutes to interview participants.
5. Evaluators will use the rating sheet to score and write comments for participants. They will then meet with participant to discuss strengths and make suggestions for improvement.
6. The total time required for participation in this event is approximately 20 minutes, 5 minutes for evaluators to examine file folder and 5 minutes for the oral presentation, 10 minutes for the interview and to meet with evaluators.

General Information

1. Spectators are not allowed to observe this event.
2. Visuals, props, audio and/or visual equipment are not allowed in this event.

FCCLA Creed Speaking Specifications

File Folder

At the designated participation, participant will submit to the room consultant, a letter-size file folder that contains three identical sets, each stapled, of the items listed below. The file folder must be labeled in the top left corner with event name, category, participant name, chapter and school name, and city.

Project Identification Page	8 ½" x 11" <i>project identification page</i> includes: name and category of event, participant name, chapter and school.
FCCLA Planning Process Summary Page	Summarize how each step of the planning process was used to plan and develop the creed presentation. Evaluators will use the summary of the planning process to generate interview questions.
Creed Analysis: Application	In writing, apply the meaning of the FCCLA Creed to Family and Consumer Sciences. Maximum of 100 words, 12 font, double-spaced.
Creed Analysis: Self-Reflection	Select one line from the creed and explain what it means to you. Maximum of 100 words, 12 font, double-spaced.
Evidence of Presentation	Provide evidence that creed was recited before at least one other group prior to Regional STAR Events competition.
Appearance	Contents should be neat, legible, and use correct grammar and spelling.

Oral Presentation

The memorized, oral presentation of the creed may be up to 5 minutes in length and is delivered to evaluators. The presentation may not be prerecorded. Audio and/or videotape recordings are not permitted. Notes, props or any other additional aids are not permitted.

Presentation	Concisely, accurately and thoroughly recite the FCCLA Creed from memory.
Voice	Speak clearly with appropriate pitch, tempo and volume.
Body Language	Use appropriate body language, including gestures, posture, mannerisms, and eye contact.
Response to Evaluators' Questions	Provide clear and thoughtful answers to evaluators' questions. Questions are asked after the presentation.

CREED

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values.

For we are the builders of homes, Homes for America's future,
Homes where living will be the expression of everything that is good
and fair,

Homes where truth and love and security and faith will be realities, not
dreams.

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WI STAR Events Point Summary Form – FCCLA Creed Speaking

Participant(s) Name(s)	Chapter
Category	School

1. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rating sheets and paper clip all items related to the presentation together. **Please DO NOT staple.**
2. ROOM CONSULTANT WILL KEEP FILE FOLDER WITH THREE IDENTICAL COPIES AND TURN INTO TAB ROOM.

ROOM CONSULTANT CHECK

STAR Events	0	5	Points Earned
Orientation Mtg. 0 to 5 points	Did not attend/incomplete team attendance.	The individual or ALL participating members of the team attended.	
File Folder 0 to 1 point	File Folder is presented with incorrect labeling and insufficient # of copies	<p style="text-align: center;">1</p> File Folder is presented with correct labeling & some of the content listed: <ul style="list-style-type: none"> Project ID Page Planning Process Summary Creed Analysis Creed Self-reflection Evidence of Presentation <p style="text-align: center;">2</p> File Folder presented with correct labeling and three copies of content listed above.	
Project Identification Page 0 to 2 points	Project ID page is missing	<p style="text-align: center;">1</p> Project ID page is present but not completed correctly. <p style="text-align: center;">2</p> Project ID page is present and completed correctly	
Punctuality 0 to 1 point	Participant was late for presentation	<p style="text-align: center;">1</p> Participant was on time for presentation	
Room Consultant Total (10 points possible)			
Average Evaluator Score (90 points possible)			
Final Score			

Evaluators' Scores

Evaluator 1 _____ Initials _____

Evaluator 2 _____ Initials _____

Evaluator 3 _____ Initials _____

Verification of Final Score and Rating (please initial) Room Consultant _____

Rating Achieved (circle one)

Gold: 90-100

Silver: 70-89.99

Bronze: 1-69.99

FCCLA Creed Speaking Rating Sheet (State Event Only)

Name of Chapter	Name of Participant
Name of School	Category: Occupational

Instructions: Circle the exact number and write in the appropriate rating under the “Score” column. If information or evidence is missing, assign a 0. Make comments that will help participants identify their strengths and areas for improvement. Use back of rating sheet if necessary. Total your points.

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
File Folder							
Summarized how FCCLA planning process was used	1 2	3 4	5 6	7 8	9 10		
Creed Analysis: Application...applied the meaning of the creed to Family & Consumer Sciences	1	2	3	4	5		
Creed Analysis: Self-Reflection... identified one line of the creed and explained its meaning on a personal level	1	2	3	4	5		
Provided evidence that creed was recited to one other group prior to Regional STAR Events competition	1	2	3	4	5		
Appearance was neat, legible, creative, used correct spelling & grammar.	1 2	3 4	5 6	7 8	9 10		
Oral Presentation							
Recited, from memory, the FCCLA Creed accurately and without mistakes	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15		
Spoke clearly with appropriate pitch, tempo and volume	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15		
Used appropriate body language, including gestures, posture, mannerisms and eye contact.	1	2	3	4	5		
Provided clear, thoughtful answers to evaluators’ questions.	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15		
Total Score							
Evaluator Signature				Room Consultant Initials			